PINKISHE FOUNDATION

www.pinkishe.org





SURVEY REPORT December 2020

MENSTRUAL HYGIENE MANAGEMENT STATUS
IN THE URBAN SCHOOLS OF INDIA



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ABOUT THIS DOCUMENT

This report is the output of an extensive survey conducted collectively by the students of Amity University, Lady Shri Ram College and Indraprastha College for Women as part of their summer internship project with Pinkishe Foundation in support of its project Sakhi.



Sakhi is a big and ambitious project, that aims to target schoolgirls to ensure a smooth transition of every girl child when she takes the 'first step' of womanhood i.e. onset of menarche (first period).





ABOUT PINKISHE FOUNDATION

Pinkishe Foundation is an 'All-women' Non-profit organization headquartered in Delhi-NCR.

Pinkishe has witnessed a growth from just 2 persons to an all-women community of 200,000+ women and 50+ branches across the length and breadth of India in just 18 months. Pinkishe is one of the fastest-growing women organizations in the country.

Pinkishe is a section 80G and 12A certified "Registered Trust" focused on the development, well-being, pride, and happiness of the Indian Women and Girl Child. It is an ever-growing sorority with scores of common women joining hands every day. The women here come from all walks of life cutting across all socio-economic strata, religions, beliefs and feel confident by choosing to become a proud member of Pinkishe. Pinkishe is running multiple programs for the benefit of girls and women, the flagship of them being PadBank, under which it works on spreading Menstrual Hygiene Education and distributing free reusable sanitary pads to slums and rural areas.



FOREWARD

This report showcases the status of menstrual hygiene management in the urban areas of the nation.

Over the last few years, the focus and advocacy on menstrual hygiene management practises has been continuously growing. Many governmental and non-governmental initiatives including enhanced societal dialogues, public partnership and individual leaderships have been supporting the overall national effort.

We felt an important need to conduct a dipstick and gauge the current status of awareness, practices and gaps to synchronize actions plans appropriately.

In this survey, we concentrated on urban schools across the nation. The fundamental thought behind covering the schools was to get a snapshot of the best-case scenario. Elsewhere, one can safely assume that the situation will be worse and will need greater focus.

I thank the wonderful team of students, their coordinators, Pinkishe Padbank team, various supporting organizations as well as hundreds of student respondents who made this report possible.

I invite all stakeholders to make use of the report. Hope you find it helpful.

Let's find out the as-is situation and move forward from there.

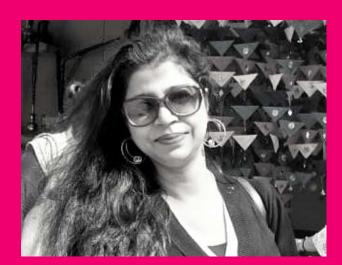
Thank you,







PROJECT CHIEF



Mrs. Pallavi Shrivastava National Head PadBank Pinkishe Foundation

GRATITUDE

Pinkishe Foundation thanks the following organizations for supporting in this important endeavour through their students.

- Amity University, Noida
- Indraprastha College for women, New Delhi
- Lady Shri Ram College, New Delhi
- Society of Menstrual Disorders and Hygiene Management

STUDENT COORDINATOR



Dr. Sudipa Chauhan Amity University









THOSE WHO MADE IT POSSIBLE

THE SURVEY AND ANALYSIS TEAM

Pinkishe Foundation wholeheartedly appreciates the wonderful effort put in by this awesome group of students. We are particularly pleased by the in-depth analysis, taking into account intricate relationships between different parameters, that the team carried out.





SECTION 1

ABOUT THE SURVEY





Surveyors



2282

SCHOOLS

Survey Period **GIRLS**

SURVEY BACKGROUND

- Survey was conducted to develop insights about the status of menstrual hygiene management and availability of support in urban schools of the country.
- Purpose of the survey was to also determine the extent to which good menstrual hygiene practices are followed by the urban girls, the level of Menstrual Hygiene Education amongst them and the issues faced by them.

SURVEY OBJECTIVE

- To determine if Pinkishe's Sakhi program should include urban schools also in its scope or just focus on the rural and semi urban schools.
- To determine the extent to which comprehensive education and support intervention is intervent required in the urban schools.

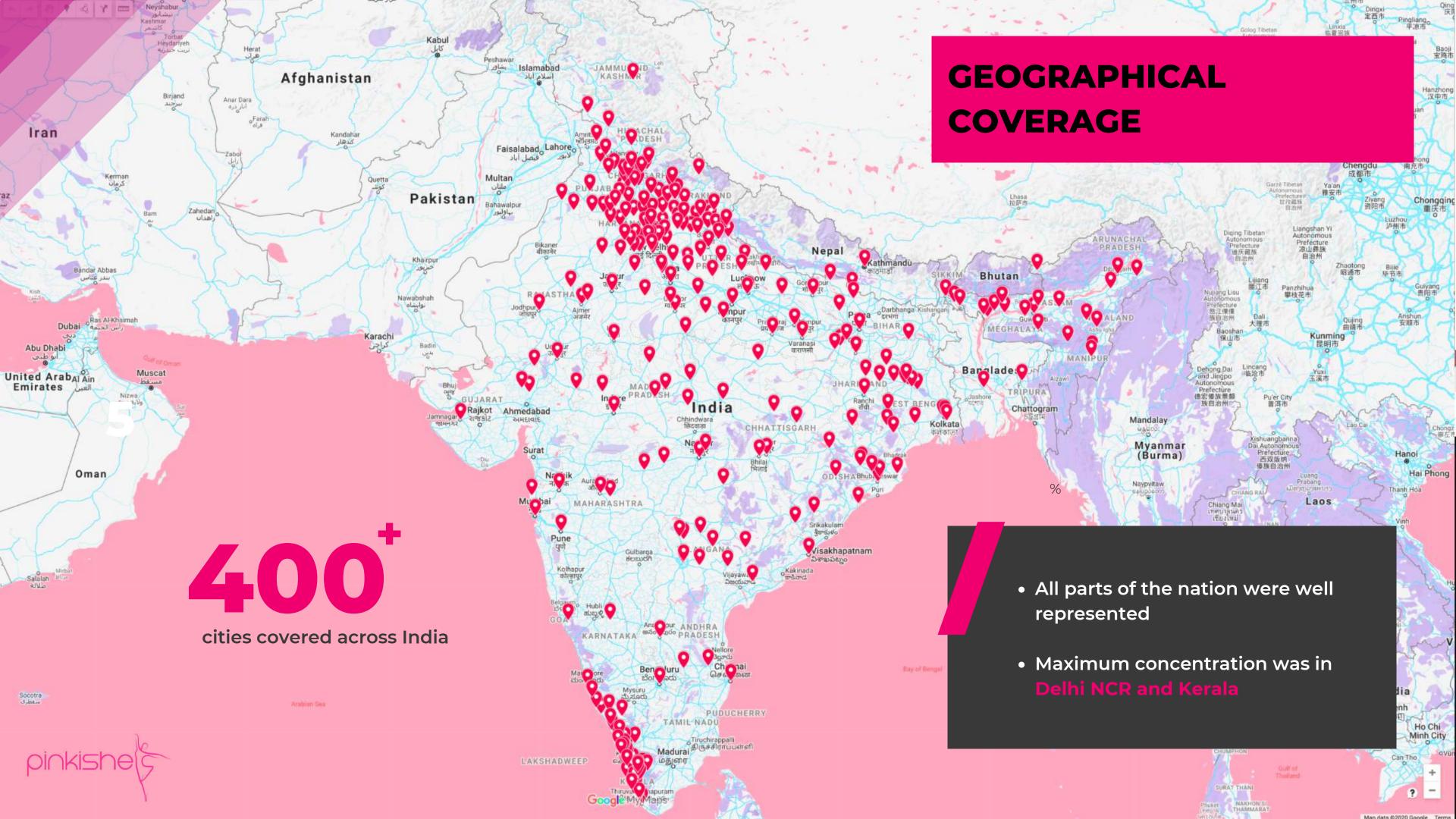


SECTION 2

DEMOGRAPHY







SCHOOL COVERAGE

1200

Schools covered across India





- Kerala School
- Delhi Public School
- Kendriya Vidyalaya
- Somerville School
- Apeejay
- DAV Public School
- St. Mary's School
- SKV
- Amity International
- Ryan International
- Hamdard Public
- B D M International
- Vidya Mandir Public School
- SS Mota Singh School
- Father Agnel school
- Lancer's Convent
- Queen Mary's School
- GD Goenka Public School

- Holy Child School
- Ahlcon International
- SS children academy
- Mount Carmel
- ASN Senior Secondary
- Venkateswara Intl'

- St. Francis De Sales
- Rukmini Devi Public
- Modern Convent
- Salwan Public School
- Little Flower H.S.
- K.V.B.H.U

- Guru Nanak Public
- Amrita Vidyalayam
- Cambridge School
- St Mary's Convent

Sarvodaya Kanya Vidyalaya

- St.Mary's Public School,
- Guru Harikrishan Public School
- Gobindgarh public school

• New Green Field School

• St Marks Sr Sec school

Lovely Public School

• Assembly of God Church School



SECTION 3

SURVEY FINDINGS



SET 1

SOME GENERIC FINDINGS

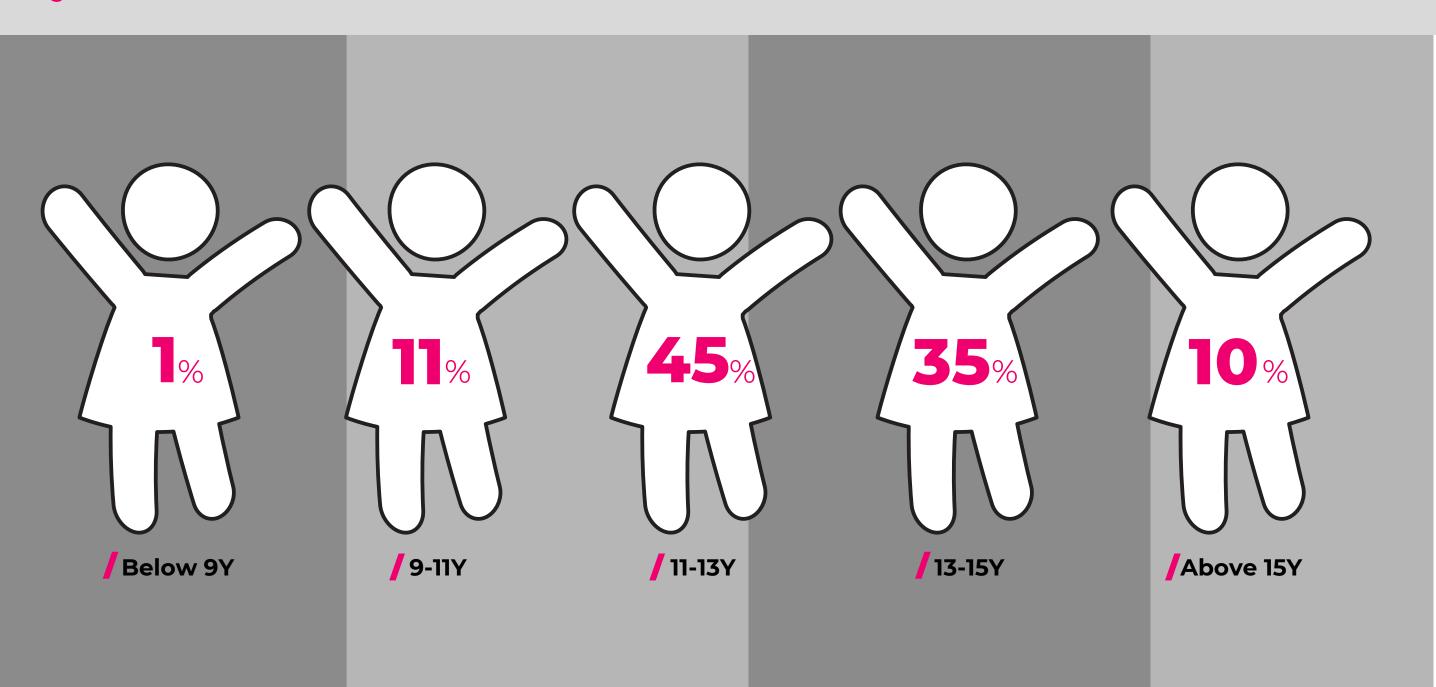
We asked questions to find out about some generic trends.



AGE OF MENARCHE

GENERIC FINDINGS

Q: AT WHAT AGE DID YOU GET YOUR FIRST PERIOD?



1255 YEARS is the mean age of Menarche

• The Mean age of menarche is in **sync** with most of the recent studies

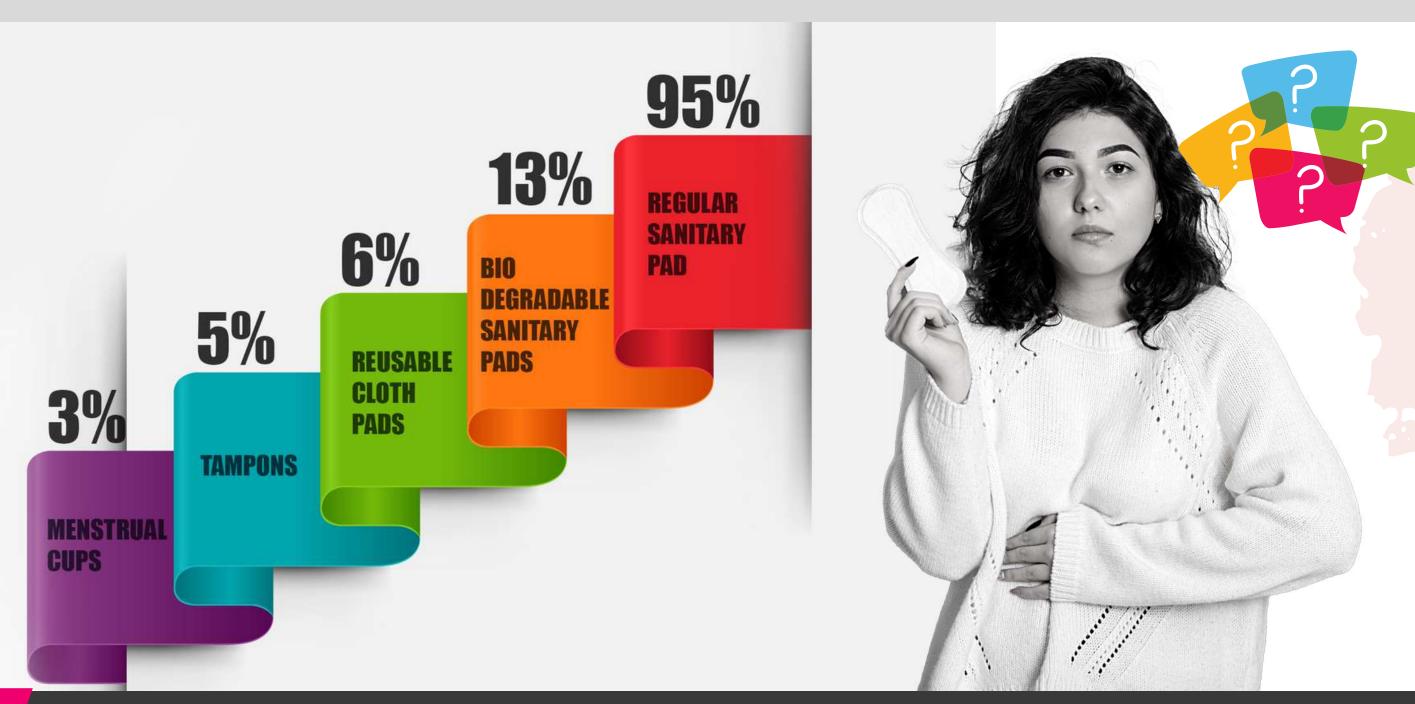
 When compared with the reports published over last decades, the Mean age of Menarche has reduced and the spread widened



MENSTRUAL ABSORBENTS TRIED

GENERIC FINDINGS

Q: WHAT TYPE OF MENSTRUAL ABSORBENTS HAVE YOU EVER USED?



"Won't I lose my virginity?"; "I am a virgin, can I even insert these?" - many girls ask!

 More than 9 out of 10 girls have never tried options like menstrual cups and tampons Girls fear that inserting tampons or menstrual cups can damage their hymen



MENSTRUAL ABSORBENTS USED

GENERIC FINDINGS

Q: WHICH MENSTRUAL ABSORBENTS DO YOU GENERALLY USE?



• It seems that a lot of girls switch back to regular disposable sanitary pads even after trying alternate options

 Reasons for the same may be discovered through followup surveys





SET 2

HYGIENE PRACTICES, KNOWHOW AND EFFECTS

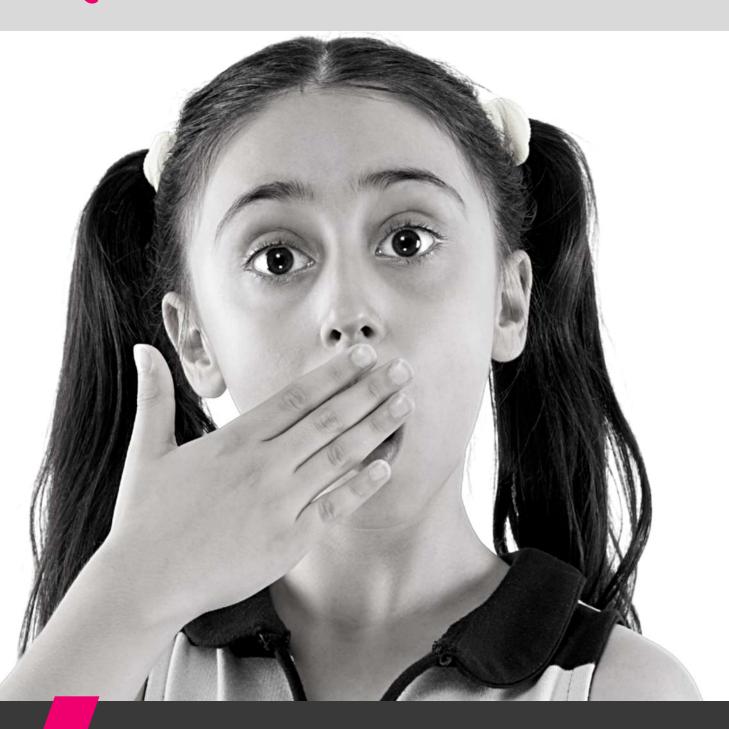
We asked questions to determine the extent to which urban schoolgirls follow good Menstrual Hygiene practices and their knowledge levels.



PREMENARCHE AWARENESS

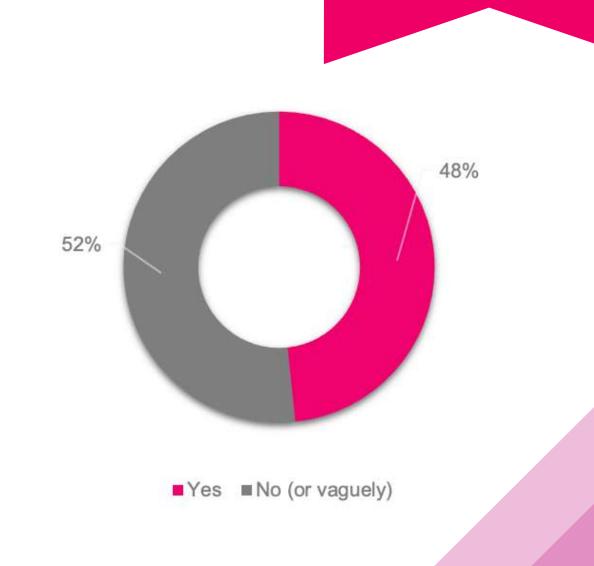
HYGIENE
PRACTICES &
KNOWHOW

Q: DID YOU KNOW WHAT PERIODS ARE BEFORE YOU GOT YOURS FIRST?



52%

Urban Girls did not know about periods until their first one



 One out of every two girls DO NOT get even basic education on menstruation leaving them exposed to risk of shock and embarssment In many cases girls acquire very basic or vague information only leaving them fearful and confused



KNOWLEDGE LEVELS

HYGIENE
PRACTICES &
KNOWHOW

Q: DO YOU THINK YOU HAVE ENOUGH KNOWLEDGE ABOUT MENSTRUATION AND PERSONAL HYGIENE YOU NEED TO MAINTAIN DURING YOUR PERIODS?

said NO!

 More than half the urban girls think they DON'T have sufficient knowledge on menstruation and personal hygiene



CHANGING SOILED MENSTRUAL PADS

Q: IN HOW MANY HOURS DO YOU CHANGE YOUR SANITARY PADS?

HYGIENE
PRACTICES &
KNOWHOW

Less than 6 hours

68%



More than 6 hours

32%

• 1 out of 3 urban girls reported using sanitary pads for unsafe length of periods

• Education related to good Menstrual Hygiene best practices is needed even in the urban areas



MEDICAL ISSUES FACED

HYGIENE
PRACTICES &
KNOWHOW

Q: HAVE YOU FACED ANY MEDICAL ISSUES LIKE RASHES, ITCHING, FUNGAL INFECTIONS, REPRODUCTIVE TRACT INFECTION BECAUSE OF IMPROPER MENSTRUAL HYGIENE?



• More than half the girls report that they faced medical issues due to poor menstrual hygiene





SET 3

SOCIAL ACCEPTANCE & READINESS

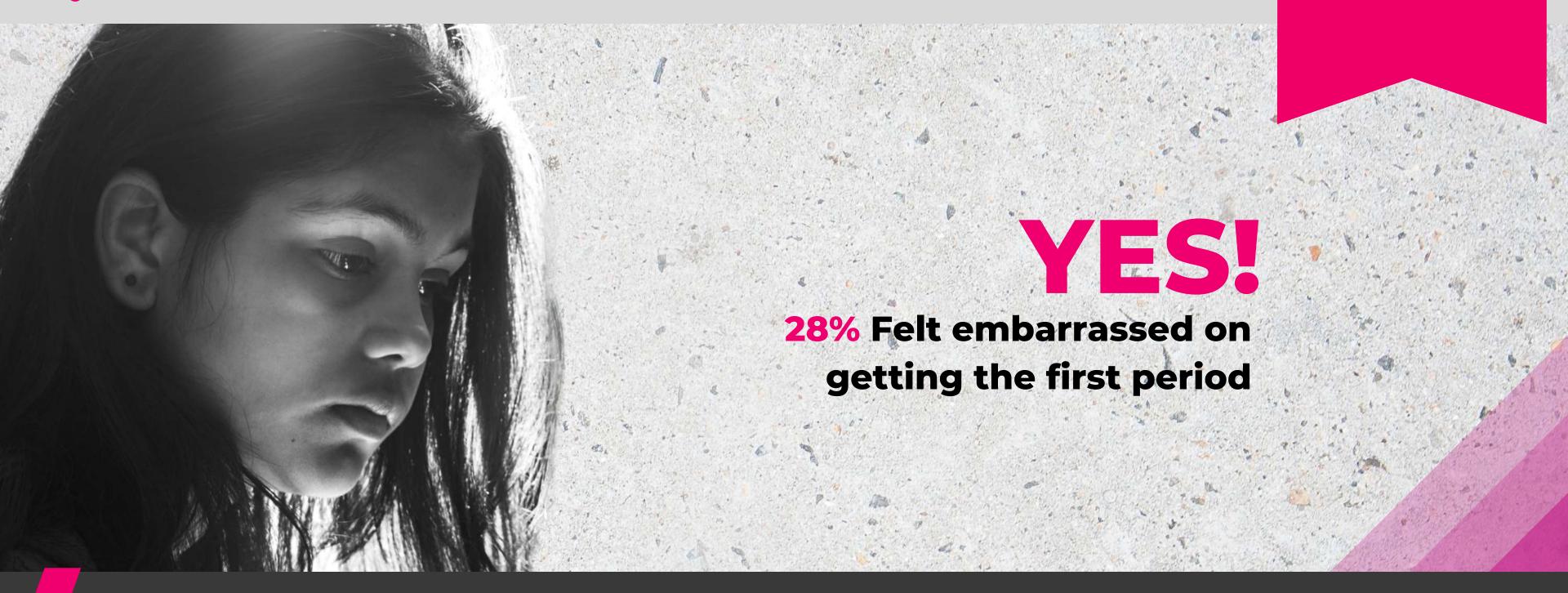
We asked questions to determine what experiences girls go through and their comfort levels with menstruation



FIRST PERIOD EXPERIENCE

SOCIAL
ACCEPTANCE
& READINESS

Q: DID THE FIRST PERIOD CAUSE YOU ANY KIND OF EMBARRASSMENT?



 More than I out of every 4 girls reported embarrassment on getting the first period. • They suffered the mental trauma of feeling uneasy and vulnerable on getting their first period.



FACING TABOOS & RESTRICTIONS

SOCIAL
ACCEPTANCE
& READINESS

Q: DID YOU EVER FACE ANY SOCIAL TABOOS OR DISCRIMINATION AT YOUR HOME ON ACCOUNT OF MENSTRUATION?



• Social taboos and restrictions are quite prevalent in urban areas too.

• Almost half the girls face taboos and social stigmas associated with Menstruation.



COMFORT WITH MALES

SOCIAL
ACCEPTANCE
& READINESS

Q: WERE YOU COMFORTABLE REVEALING TO MALE FRIENDS ABOUT YOUR PERIODS?

NO!

68% Felt uneasy amongst male friends and were not ready to share their period status



• 2 out of 3 urban girls are **not comfortable** revealing to their male friends about their periods

 Girls strongly expressed anger about boys being excluded from being trained on Menstrual Hygiene



MALES UNDERSTANDING

SOCIAL
ACCEPTANCE
& READINESS

Q: DID YOU HAVE TO FACE JOKES BY YOUR MALE SCHOOLMATES ABOUT PERIODS?



YES!

20% had to!

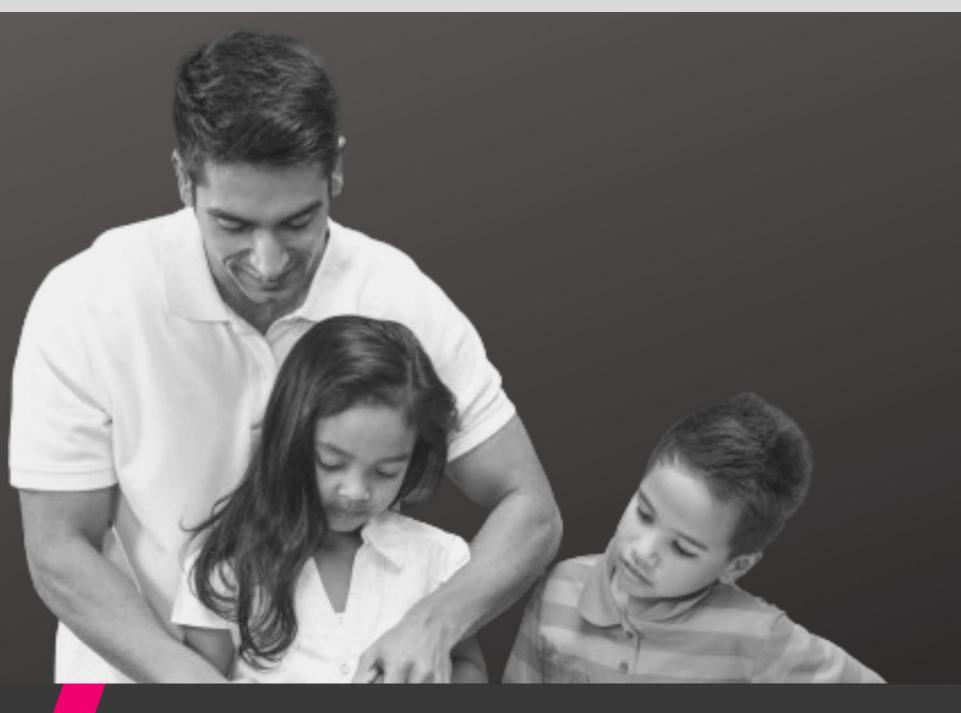
• 1 out of 5 urban girls are laughed upon or be ashamed on facing jokes by their fellow male friends when they are on their periods.



SUPPORT FROM MALES IN THE FAMILY

SOCIAL
ACCEPTANCE
& READINESS

Q: ARE YOU COMFORTABLE DISCUSSING PERIODS WITH YOUR FATHER OR BROTHER?



No

59% are not!

- Majority of the urban girls are uncomfortable discussing periods with males at their home.
- The male members of their homes need to create a comfortable environment and enourage them to discuss periods.





SET 4

ROLE OF SCHOOL

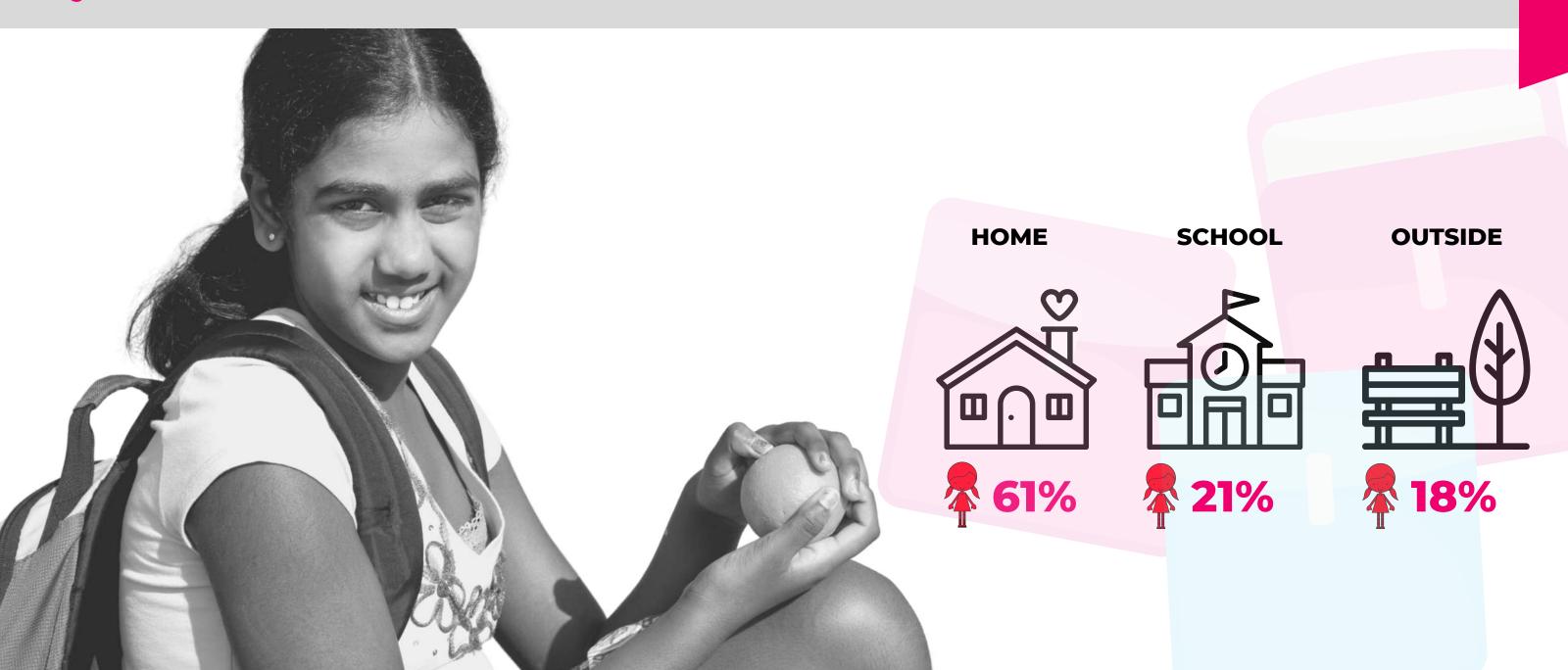
We asked questions to determine the extent to which schools are playing their role in MHM



FIRST PERIOD

ROLE OF SCHOOL

Q: WHERE DID YOU GET YOUR FIRST PERIOD?



 2 out of 5 urban girls are at vulnerable to getting their first periods outside the comforts of their homes

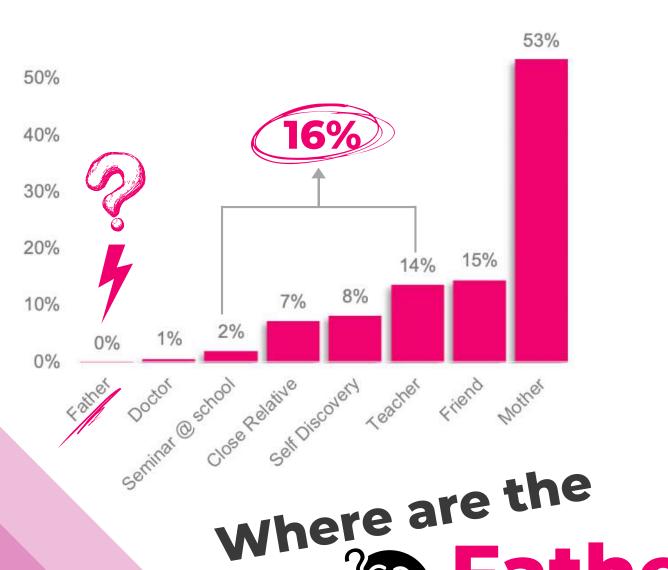
- 1 out of every 5 urban girls get their first periods in their schools
- Schools must have adequate facilities and support systems to take care of such girls



SOURCE OF LEARNING

ROLE OF SCHOOL

Q: WHAT WAS YOUR FIRST SOURCE(S) OF LEARNING ABOUT MENSTRUATION?



Schools do not have substantial contribution yet!



More than half the urban girls still
 depend on their mothers for period education

• School intervention is quite minimal in providing timely eduction on menstruation

 Father's are practically absent from their role of supporting their daughter's transformation to adolescence



PERIOD PREPARDNESS

ROLE OF SCHOOL

Q: DID YOU EVER GET INTO A SITUATION IN YOUR SCHOOL WHEN YOU DID NOT HAVE A SANITARY PAD AND GOT PERIODS UNEXPECTEDLY WHICH WORRIED YOU?

said Yes!

sanitary pads which worried them

• 3 out of 4 urban girls reported being in situations at school where they unexpectedly had periods and did not have

• Schools must have support infrastructure to help in such situations



SUPPORT INFRASTRUCTURE @ SCHOOLS

ROLE OF SCHOOL

Q: DID YOU HAVE A DEDICATED TEACHER OR DOCTOR STATIONED IN YOUR SCHOOL WHOM YOU COULD GO TO SEEK HELP IN CASE YOU GOT PERIODS UNEXPECTEDLY?



• Schools must provide this very basic and essential support

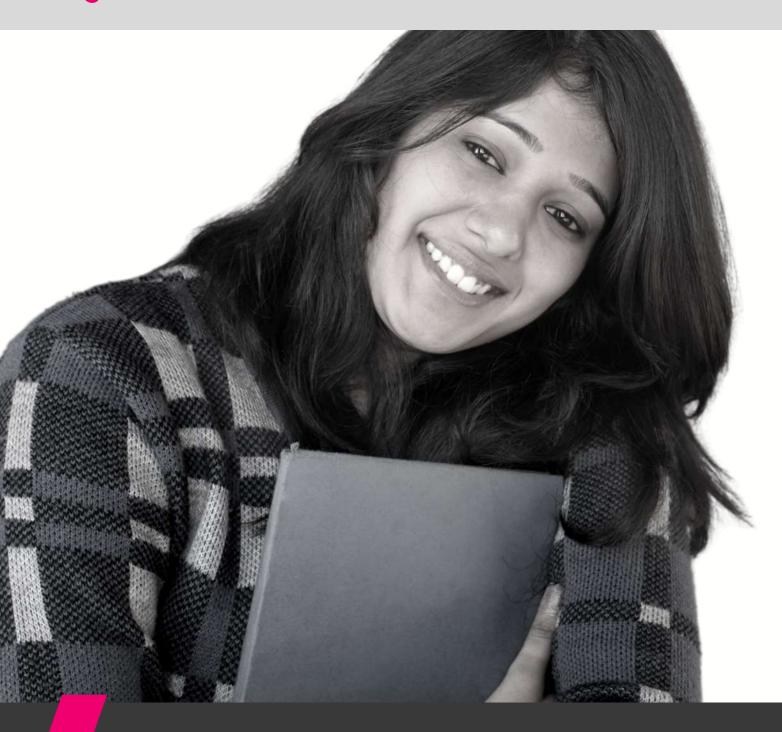
 Schools can connect with leading NGOs to take guidance & support

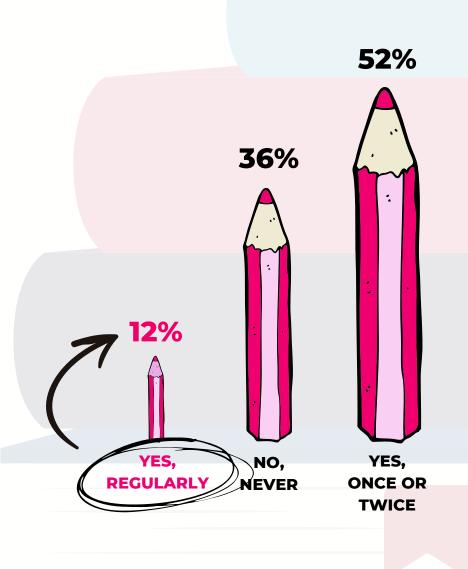


PROVIDING MENSTRUATION EDUCATION

ROLE OF SCHOOL

Q: DID YOUR SCHOOL PROVIDE MH EDUCATION ON A REGULAR BASIS?





ONLY

12%

Urban schools provide
MENSTRUAL HEALTH &
HYGIENE EDUCATION on a
regular basis.

• 36% of the urban schools DO NOT provide any MH Education

• Schools must take initiative to make students aware about mentrual hygeine.



TAKING SUPPORT OF NGOS

ROLE OF SCHOOL

Q: DID ANY NGO/ORGANIZATION COME TO YOUR SCHOOL FOR MH TRAINING?



Yes, once or twice
Yes, on regular basis
No, Never

0% 20% 40% 60%

- Only 12 percent urban schools use NGO services to prove MHE training on regular basis.
- Schools must either themselves take sessions or take outside help to make students aware about mentrual hygeine.



PAD VENDING MACHINES @ SCHOOLS

ROLE OF SCHOOL

Q: DID YOU HAVE A PAD VENDING MACHINE INSTALLED IN YOUR SCHOOL?



- 1 out of 4 urban schools have shown wonderful initiative to install Sanitary Pad Vending Machines in their toilets
- But only 50% of the installed capacity is reported to be reliable and fully operational





SECTION 4

ACTIONS REQUIRED

PROVIDE DEDICATED SUPPORT @ SCHOOL

ACTION NEEDED





INTRODUCE DEDICATED STUDY MATERIAL

ACTION NEEDED

said that a dedicated book having all required information on menstruation for self-study to deal with periods will be very handy.



TIME TO ENGAGE BOYS

ACTION NEEDED

TRAIN BOYS TOO

came out as one of the most overwhelming demands by the girls who participated in the survey





ENQUIRIES

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PINKISHE FOUNDATION